eLearning Storyboard Adult CPR Techniques

Slide 1: Introduction to Adult CPR	
Audio Narration	On-Screen Content
Welcome to the lesson on Adult CPR techniques.	Text: Perform CPR Techniques in an Emergency Situation
In this lesson, you will learn how to perform CPR on an adult in an emergency situation.	Graphics: Person performing CPR on dummy or another person Button: Start
Click Start to begin	
Interactivity & Programming Notes	
Audio starts automatically	
Graphic comes in from the bottom	
 Text animates/wipes from left and right 	
Start button goes to next slide	

Slide 2: Recognising Cardiac Arrest	
Audio Narration	On-Screen Content
B1: Cardiac arrest can happen suddenly and without warning. B2: Common signs of cardiac arrest in adults include the person not	Text: Click the buttons below to learn how to recognise a cardiac arrest.
responding and not breathing normally.	Button:
B3: If you see someone unresponsive and not breathing, it's crucial to act	1. Sudden
quickly.	2. Signs
	3. Crucial
Interactivity & Programming Notes	
Student clicks on each button where text appears from the right, audio starts	s automatically
Continue button is disabled until all buttons are clicked.	
Using the NEXT button in storyline, ensuring the text is visible	

Slide 3: Assessing Responsiveness	
Audio Narration	On-Screen Content
On Correct Layer:	Text: Drag and drop the steps into the correct order of how to assess
	responsiveness.
1. Ensure the safety of the scene before approaching the person.	
2. Approach the person and gently tap their shoulder while shouting, "Are	Buttons:
you okay?" to check for responsiveness.	Ensure Safety of Scene
3. If there is no response, call for emergency help immediately.	Approach the Person
	Call for Emergency Help
	On Correct Layer:
	Text from Audio Narration
Interactivity & Programming Notes	

Students will drag and drop the steps (unordered) from the left into the correct order on the right.

The end of the slide will show the completed list with the final character staying on screen.

The state of the drag items will immediately show correct or not correct.

Upon correct, layer 1 (correct layer) will appear with the above On-Screen Text.

Slide 4: Chest Compressions	
Audio Narration	On-Screen Content
1. To perform chest compressions, place the heel of your hand in the center	Text:
of the person's chest, just below the nipple line.	1. Place heel of hand in the centre of the chest
2. Use your other hand on top and interlock your fingers.	2. Put other hand on top, interlocking fingers
3. Position yourself with your shoulders directly above your hands.	3. Position shoulders directly above hands
4. Push hard and fast, compressing the chest at least 2 inches deep at a rate	4. Push hard and fast
of 100-120 compressions per minute.	5. Allow the chest to fully recoil
5. Allow the chest to fully recoil between compressions.	
	Graphics/Animations:
	1. Heel of hand on chest
	2. Interlacing fingers
	3. Shoulders above hands
	4. Providing CPR animations
	5. Chest inflating
Interactivity & Programming Notes	
Two characters interchangeably narrating the steps (male and female, Austral	ian accents) – only graphics seen.

Slide 5: Rescue Breaths	
Audio Narration	On-Screen Content
1. After 30 compressions, provide rescue breaths.	Text:
2. Open the person's airway by tilting their head backward and l	ifting Provide rescue breaths after 30 compressions breaths.
the chin.	Tilt head and lift chin.
3. Pinch the person's nose shut, place your mouth over theirs, a	nd give Pinch nose shut and give two rescue breaths.
two rescue breaths.	Continue cycle: 30 compressions and two rescue breaths.
4. Each breath should make the chest rise visibly.	
5. Continue the cycle of 30 compressions and two rescue breath	s. Graphics/Animation:
	Animated video showing:
	 Titling head back and lifting chin
	2. Pinching nose
	3. Mouth to mouth
	4. Chest compressions
Interactivity & Programming Notes	
Australian accent in audio	
Video that has seeking enabled	

udio Narration	On-Screen Content
1. Automated External Defibrillators (AEDs) are crucial in cardiac arrest	Text: Automated External Defibrillators (AEDs) are crucial in cardiac arrest
situations. Click each button below to learn how to use an AED.	situations. Click each button to learn how to use one.
2. If an AED is available, turn it on and follow its voice prompts.	
3. Attach the AED pads to the person's bare chest, as indicated by the	
AED device.	Button/Layers:
4. Stand clear while the AED analyzes the heart rhythm, and if	1. Switch On
necessary, delivers a shock.	2. Attach Pads
5. Immediately resume CPR after the shock and continue following the	3. Stand Clear
AED's prompts.	4. Resume CPR

Student clicks on each button where text appears from the right, audio starts automatically

This is a circle activity as opposed to buttons on the left in a column. It is a circle with smaller circles around it. Instructions are in the circle Continue button is disabled until all buttons are clicked.

Using the NEXT button in storyline, ensuring the text is visible

Slide 7: Test Your Knowledge	
Audio Narration	On-Screen Content
Test Your Knowledge.	Text: Test Your Knowledge
	Put what you have learnt into practice.
Answer the following questions putting what you have learnt into practice.	
	Graphics: Person performing CPR on dummy or another person
Click start.	
	Button: Start
Interactivity & Programming Notes	
A discount of the state of the	

- Audio starts automatically
- Graphic comes in from the bottom
- Text animates/wipes from left and right

Slide 8: Question 1	
Audio Narration	On-Screen Content
You are at a local park, and you witness a person suddenly collapse while jogging. What should you do to recognize cardiac arrest and initiate the appropriate response?	Text: You are at a local park, and you witness a person suddenly collapse while jogging.
Correct and Incorrect Feedback below is also audio	What should you do?
	 Buttons/Options: A. Stand back and wait for them to get up. B. Approach the person and gently tap their shoulder. C. Ignore the situation and continue with your activities.

Interactivity & Programming Notes

Student selects one of the options and immediate feedback is provided on a layer.

Slide indented in menu

Correct Feedback:

Correct! You should approach the person and gently tap their shoulder while shouting, "Are you okay?" to check for responsiveness. Click Continue.

Incorrect Feedback:

Option A: Incorrect. Waiting for them to get up is not the appropriate response in this situation. Try again.

Option C: Incorrect. Ignoring the situation is not the correct course of action when someone collapses. Try again.

Slide 9: Question 2	
Audio Narration	On-Screen Content
You are at a family gathering, and a relative suddenly becomes unresponsive and stops breathing. You have already called for emergency help. How should you perform chest compressions and deliver rescue	Text: You are at a family event, and a relative suddenly becomes unresponsive and stops breathing. You have called for emergency help.
breaths while waiting for professional assistance?	What should you do?
Correct and Incorrect Feedback below is also audio	 Buttons/Options: A. Begin chest compressions at a rate of 50 per minute. B. Place your hands over the person's heart and wait for professional help. C. Start chest compressions at a rate of 100-120 per minute and follow with two rescue breaths.

Interactivity & Programming Notes

Student selects one of the options and immediate feedback is provided on a layer.

Slide indented in menu

Correct Feedback:

Correct! You should start chest compressions at a rate of 100-120 per minute and follow with two rescue breaths, maintaining this cycle until professional help arrives. Click Continue.

Incorrect Feedback:

Option A: Incorrect. 50 chest compressions per minute is not the recommended rate. Try again.

Option B: Incorrect. Placing your hands over the person's heart is not the correct action. Try again.

Slide 10: Question 3	
Audio Narration	On-Screen Content
You are at your workplace, and a colleague collapses and becomes unresponsive. Your workplace has an AED. How should you use the AED on an adult while maintaining CPR efforts?	Text: You are at your workplace, and a colleague collapses and becomes unresponsive. Your workplace has an AED. How should you use the AED on an adult while maintaining CPR efforts?
Correct and Incorrect Feedback below is also audio	 Buttons/Options: A. Do not use the AED; it's unnecessary. B. Turn on the AED and use it immediately. C. Wait for the AED to provide instructions without performing CPR.
Interactivity & Programming Notes	
Student selects one of the options and immediate feedback is provided on a layer.	

Slide indented in menu

Correct Feedback:

Correct! You should turn on the AED and use it immediately, following its voice prompts. After delivering a shock, resume CPR as directed by the AED. Click Continue.

Incorrect Feedback:

Option A: Incorrect. In many cases, using an AED can be crucial in a cardiac arrest situation. Try again.

Option C: Incorrect. Waiting for the AED to provide instructions without performing CPR is not the recommended approach. Try again.

Slide 11: Congratulations.	
On-Screen Content	
Text: Congratulations! You can now perform CPR Techniques in an	
Emergency Situation	
Graphics: Person performing CPR on dummy or another person	
Button: Close	

Interactivity & Programming Notes

- Audio starts automatically
- Graphic comes in from the bottom
- Text animates/wipes from left and right
- Close button completes and exits course
- Slide is hidden from menu