AbSec LDC Non-Accredited and Accredited Training

About the Project

AbSec Learning and Development Centre (LDC) is a NSW registered training organisation owned and managed by Aboriginal people, offering specialised training for people working with Aboriginal children, families and organisations.

The Stella Way has worked on two different projects with AbSec from October 2021 until current.

Project 1: To design and build non-accredited eLearning content for Aboriginal People looking to advance in their career. The project specifically built the short course on Basic Governance for Community Organisations with the following topics:

- Conducting Board Meetings
- Roles and Responsibilities of Directors
- Legal Duties of Directors
- Interpreting Financial Reports

Project 2 (Current): To design and build accredited eLearning content for the Diploma of Child, Youth and Family Intervention. AbSec LDC tailored the course to particularly apply to serving Aboriginal families and communities.

Details

Type: Self-Paced and Blended Learning

Client: AbSec LDC

Tools Used: Articulate Storyline, Articulate Review 360, Amazon Polly, aXcelerate (SMS and LMS)

Results

AbSec was able to deploy their face to face courses online to be able to offer remote and self-paced learning. All courses functioned as required, met quality standards and successfully reported data to the LMS (aXcelerate).

Key Challenges

- Breaking down large chunks of text into manageable online training
- Ensuring that the course can be viewed online via aXcelerate
- Adding audio to the slides ensuring that students can choose to listen to the audio but also had the flexibility to jump ahead without waiting for audio to finish

The Approach

1. Create an initial prototype with the client to ensure that quality standards are met
2. Build a template using the prototype to be used across all courses, ensuring that branding colours, fonts and design were consistent within project slides and across all projects
3. Use the client content to build a storyboard
4. Develop the eLearning based on the storyboard
5. Conduct thorough internal QA (at intervals of project milestones and completion)
6. Seek client feedback at completion of the project (the initial prototyping and courses involved higher intervals of feedback)
7. Make amendments and apply client feedback
8. Export Scorm files and upload to aXcelerate
9. Run final tests ensuring that students can access the eLearning content and that completion status successfully push to the LMS